

SEPTEMBER 2022 Volume 2 ISSUE 16 A NEWS MAGAZINE FROM THE HOUSE OF KMR INTERNATIONAL SCHOOL CBSE

IN THIS ISSUE

The Voice of India

Ideal Teacher

Qualities of a Good teacher

Yellow Day

Projects, Classroom & Exposure **Activities**

> **Parent Teacher** Meeting

Pride of KMR

HEALTH CAMP

Enid Blyton

Sports Day

Independence Day

Social Science Forum

THE KMR FREEDOM QUIZ

Prine Ministers of India

Independence -**Some Snapshots**

Why should I run the Race of my life.



THE VOICE OF INDIA-TRYST WITH DESTINY

"Long years ago we made a tryst That responsibility rests upon this assembly, a sovereign body representing the sovereign people of India.

> Before the birth of freedom we have endured all the pains of labour and our hearts are heavy with the memory of this sorrow.

> Some of those pains continue even now. Nevertheless, the past is over and it is the future that beckons to us now.

> That future is not one of ease or resting but of incessant striving so that we might fulfill the pledges we have so often taken and the one we shall take today.

> The service of India means, the service of the millions who suffer. It means the ending of poverty and ignorance and disease and inequality of opportunity.

> The ambition of the greatest man of our generation has been to wipe every tear from every eye.

> That may be beyond us, but so long as there are tears and suffering, so long our work will not be over.

> And so we have to labor and to work, and work hard, to give reality to our dreams. Those dreams are for India, but they are also for the world, for all the nations and peoples are too closely knit together today for any one of them to imagine that it can live apart.

Peace has been said to be indivisible, so is freedom, so is prosperity now, and so also is disaster in this one world that can no longer be split into isolated fragments.

To the people of India, whose representatives we are, we make appeal to join us. with faith and confidence in this great adventure.

This is no time for petty and destructive criticism, no time for ill-will or blaming others.

We have to build the noble mansion of free India where all her children may dwell."

Pundit Jawaharlal Nehru our First Prime Minister's historic FREEDOM SPEECH on the midnight leading to 15th August 1947 to the members of the **Constituent Assembly and to** the Nation.



Freedom is my birthright. I must have it. – Bal Gangadhar Tilak

with destiny, and now the time comes when we shall redeem our pledge, not wholly or in full measure, but very substantially.

At the stroke of midnight hour, when the world sleeps, India will awake to life and freedom.

A moment comes which comes but rarely in history, when we step out from the old to the new, then an age ends, and when the soul of a nation, long suppressed, finds utterance.

It is fitting that at this solemn moment we take the pledge of dedication to India and her people and to the still larger cause of humanity.

At the dawn of history India started on her unending quest, and trackless centuries are filled with her striving and the grandeur of her successes and her failures.

Through good and ill fortune alike she has never lost sight of that quest or forgotten the ideals which gave her strength.

We end today a period of ill fortune and India discovers herself again.

The achievement we celebrate today is, but a step, an opening of opportunity, to the greater triumphs and achievements that await us.

Are we brave enough and wise enough to grasp this opportunity and accept the challenge of the future?

Freedom and power bring responsibility.

Qualities of a Good Teacher

What Are The Most Important Qualities of a Good Teacher? By Ms. Soorya Geetha A good set of principles and qualities are essential to make teaching effective. With teaching being redefined day by day it is important for them to hold their qualities close. If you are a teacher, you know how difficult it is to take classes. The below-mentioned qualities help teachers to overcome these challenges. Good teaching is founded on qualities and values. **16.** Punctuality 11. Passionate 6. Fair Minded 1. Empathy 12. Motivational 2. Creativity 17. Will to Learn 7. Humorous 13. Active 3. Communication 18. Skills to Organise 8. Consistent listening 4. Skills IP 9. Rewarding **19. Ethics** 14. Nurturing 10. Reliable 20. Dignity 5. Positivism 15. Honestv **8 STEPS TO ACADEMIC EXCELLENCE** By Ms. Soorya Geetha Step 1: Set Goals Review chapters and readings before **Step 7: Prepare for Exams** class. Goals help to keep you going by: Review past exams. Re-read chapter and readings after class. Providing direction. Make practice study questions. Make study notes. Increasing your attention and focus Memorize definitions and formulae - try cue **Step 5: Attend your Lectures** Increasing your motivation and effort. cards. Intend to learn something each class you Reducing your anxiety and increasing Know the type of exam to expect. attend. your confidence. **Step 8: Write Your Exams** Do assigned readings before class- you'll Develop SMART goals that are: Specific, Measureable, Achievabl take better notes. Have a positive attitude; do your best. e, Realistic, and Timely. Ask questions: this will enhance your Arrive early with an extra pen and any learning process. **Step 2: Have a Positive Attitude.** necessary supplies. Be positive about your ability to Sit in the first few rows - you'll pay closer Read test questions and instructions very succeed. attention. clearly. **Step 6: Record your Lecture Notes** Look forward to what your will learn. Budget your time; leave time for review. Have an inquiring mind: get curious Take notes in class. Relax and don't forget to breathe. about your subjects! Review and edit notes after class (within Step 3: Manage Your Time 24 hours). Aim for 3-4 major reviews of your notes Set a realistic schedule for yourself. before exams. Know where your time goes Highlight import points, draw diagrams, (awareness is key). make definitions. Study for 2-3 hours for every hour of **Step 7: Prepare for Exams** class time (eg. if you have 6 hours of class per week, aim to study at least Review past exams. 12-18 hours per week). Make practice study questions. Step 4: Read Textbooks & Course Readings Memorize definitions and formulae - try cue cards. Survey chapters before reading; read the chapter summary, look Know the type of exam to expect.Eat for bold and italicized words to indicate balanced meals and sleep 8 hours per important concepts. night.



UNITES

YELLOW DAY







AT SAHODAYA ANNUAL MEET

Annual Meet



EXPOSURE ACTIVITIES





GRADE VIII



RAIN HARVESTING



INPUTS FROM SS







MRS. MEENA VENKAT I/C









PROJECTS & CLASS ROOM ACTIVITIES











PRIDE OF KMR







UNITES

PARENTS TEACHERS MEETING







Enid Blyton (11 August 1897 – 28 November 1968) was the most successful children's writer of her generation. A prolific writer, she completed over 400 books during her life time. She is in the top 10 alltime bestseller lists her books

having sold over 600 million copies.

She took Froebel training and became a governess to a family of boys in Surrey and this experience encouraged her to set up a school for boys.

In her spare time, she began writing a variety of children's stories. These ranged from natural botany books, biblical stories, a simplified version of Pilgrim's Promise, to the Famous Five series and the ubiquitous Noddy and Big Ears stories. In 1924, she married her first husband – H.A.Pollock with whom she had two daughters.

She married her second husband Kenneth Waters in 1943.

Her first stories were published by George Newness and her fame grew through the popularity of her stories in the children's magazine 'Sunny Stories.'

Her books were controversial amongst literary critics and librarians. Her writings were often not seen as 'great literature' Some found the likes of Big Ears and Noddy just too childish In recent decades, the books have also been criticised for racist, sexist and xenophobic stereotypes.

Yet, whilst the works of Enid Blyton might not have touched the heights of literature – and may compare unfavourably to the more 'adult' success of J.K.Rowling, her books were undoubtedly very popular amongst her core audience and did help a generation of children become interested in reading.



CONNECTS KMR 360* UNITES KMR ANNUAL SPORTS MEET 2022-23- 13th Aug 22





CONNECTS KMR 360* UNITES

KMR CELEBRATES INDEPENDENCE DAY

















Dr. JESUDASS Chief Guest hoisting the National Flag













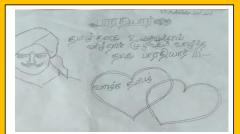






CONNECTS KMR 360* **ARTWORK BY GRADE III CHILDREN**

UNITES







Touchons one the ne

HARDY TEACHERS SAY!

YHDDII

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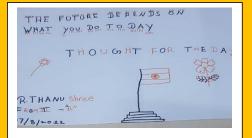
students

extragolinary

I B'

























UNITES

SOCIAL FORUM ACTIVITIES _Grade VI, VII, VIII & IX













QUIZMASTER -MR ALAGAR





As per schedule The Department of Social studies took up the Activities for the August month. Grade VI VII and VIII children were involved and on 27th August they came up with speeches, plays, episodes, art and poetry on various historical, social and contemporary events and personalities. Almost all students participated with ample support from the social teachers. Parents also came in good number and encouraged their chilldren in action. It was filled with a lot of fun while at the same time inculcated a lot of learning.



FREEDOM QUIZ















PACIFIC HOUSE WAS THE WINNER in the First FREEDOM QUIZ OF THE YEAR. THERE WILL BE TWO MORE FREEDOM QUIZES PLANNED FOR THIS YEAR.



KMR 360* CONNECTS

UNITES

PRIME MINISTERS OF INDEPENDENT INIDIA





Gulzari Lal

Nanda

Jawaharla Nehru



Charan Singh (1979 - 1980)



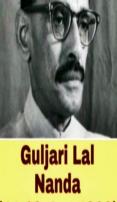
Indira Gandhi (1980-1984)



Lal Bahadur

Shastri

Rajiv Gandhi (1984- 1989)







(11-24 Jan 1966)

Indira Gandhi (1966 - 1977)

Moraji Desai (1977 - 1979)



PV Narasimha Rao (1991 - 1996)



Atal Bihari Vajpayee (16May-1Jun 1996)



H.D. Deve Gowda (1996_1997)



Inder Kumar Gujral $(1997 \cdot 1998)$



Vishwanath

Pratap Singh

(1989-1990)

Atal Bihari Vajpayee (1998-2004)



Singh

(2004 - 2014)

Chandra

Shekhar

(1990 - 1991)



Narendra Modi (2014-)





UNITES

INDIA-INDEPENDENCE-SOME SNAPSHOTS

THE HISTORY OF INDIAN FLAG

1857 19





Ma

Was fluent in

including Urdu

and Japanese

In 1921, Pingali presented a

Lala Hansraj of Jalandhar suggested adding a 'charkha' and Gandhiji

red and green flac

various languages,

Pingali Venkayya, the man who designed the tricolour, died on July 4, 1963

e Flag

Joined the British Indian Army

at 19 and served in the Anglo-Boer war in Africa, where

he first met Mahatma Gandhi

वन्दे मातरम

O



1947

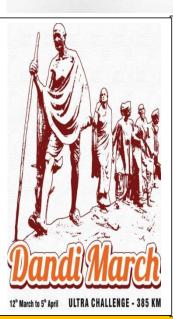


The Idea of Satyagraha

- The idea of satyagraha emphasised the power of truth and the need to search for truth.
- It suggested that if the cause was true, if the struggle was against injustice, then physical force was not necessary to fight the oppressor.
- Without seeking vengeance or being aggressive, a satyagrahi could win the battle through nonviolence.
- This could be done by appealing to the conscience of the oppressor.
- By this struggle, truth was bound to ultimately triumph.

8 August 1942 Quit India Movement Day

Whatever you do will be insignificant, but it is very important that you do it — Mahatma Gandhi



- Twenty-five days after it started, the
- Twenty-five days after it started, the non-violent march ended on April 5, 1930, at the small coastal town of Dandi. The following day, Gandhi set out to the seashore, picked up a lump of salt, and declared, "With this, I am shaking the foundations of the British Empire."
- This was a major but peaceful challenge against Britain colony. This move enraged the British and called for his arrest.
- The British then came to the beach and beat Gandhi and anyone with him, but the Indians didn't fight back. They keep on coming and British government kept on beating them. This continued the whole day, They stood there, to prove their point.



THE MAKING OF INDIA'S CONSTITUTION





We all have a tight

monotonous routine.

ticking fast from the

moment we wake up.

We all work hard each

and every second.

vou

questioned yourselves

why we should be

running the races of

our lives? Well I am

sure I would get this

cliched answer. , I do

this because I want to

make myself proud? I

want to stand out

among the crowd.

starts

ever

clock

The

Have

I need to achieve. But again why you want these things to happen. Because that will finally make you happier and you feel you are on top of the world. This motivates you to run for that one moment. But for that one moment we need to work and toil every moment for years.

Its like putting yourself in a frying pan for hours together. The painful and process the sleepless nights result in one moment when you reap the harvest your tireless of efforts. For example I study very hard and secure 100 marks. For the pain of working consistently very hard I enjoy the happiness of success for a moment. Then I have another goal and a vision and my journey continues to achieve

CONNECTS KMR 360* UNITES Why should I run the race of my life?

that end. I continue to work hard even harder than before to enjoy greater happiness at a later day,

Instead of the above scenario, I could have enjoyed with watching TV, indulging in Social media and gossip, wasting my time in unwanted addictions and I could have been happier every moment of my life. But is that real happiness? Or is it only illusionary? Which one is the right thing to do?

Since I chose the right thing to toil now and reap the result of 100 percent I was able to enjopy real happinees for sometime and put me on the path of more hard work which will bring more happiness.

Its not only for you that vou run everyday but also for others who will benefit by you. The bus driver drives not only for his livelihood. He also

drives for his passengers to reach their respective destinations. Every vehicle has its own capacity and purpose. A train has to run on the rails to take the passengers to distant places. An aeroplane flies and takes the passengers to different countries. A ship navigates through the oceans and reaches the great shores and ports of the world carrying people and cargo.

Similarly each one of us is unique and is born to run the race of life to serve a purpose which may be small or big, accoring to the efforts put forth and capabilities acquired. Our destinieies may he different. But we complement one another with different our capabilitites. We are not mediocre, We attain and give out our best. Let us love ourselves first And also we love others too. We help our selves.

Ms. Dhivya Vikashini

Gr. XII IAS Aspirant

We also help others. Any food cooked need to be served. So also our potential needs to be served. Running water is pure, simple and serves everybody.

Be like the running water. Your acquired potential can strengthen a whole lot of people. Be tye sunshine in some one's life. Be the warmth when it is cold and be the chill when it is hot. It might be painful to make the right and quality decisions as you run your race of life, but in the end you will be leaving a leagacy and foot prints on the sands of time for others to emulate and follow.



தமிழ் நாட்டின் பறவைகள் சரணாலயங்கள்

தமிழ் நட்டில் 13 பறவைகள் சரணலயங்கள் உள்ளன. பறவைகள் அதிகம் தங்கும் நீர்னிலைப் பகுதிகளை பறவகள் சரணாலயங்களாக அறிவித்து அவைகளைப் பாதுகாத்து வருகின்றது.

ஒவ்வொரு வருடமும் செப்டம்பர், அக்டோபர் மாதங்களில் இப்பகுதிகளுக்கு வெளிநாடு வெளி மாநிலங்களில் இருந்து பறவைகள் வந்து ஏப்ரல் மே மாதங்கலில் தங்கள் வசிப்பிடஙளுக்கு மீண்டும் திரும்புகின்றன.

10

11

12 13

வ.எண் 1 2	சரணாலயங்கள் பழவேற்காடு வேடந்தாங்கல்
3	கரிக்கிலி
4	உதயமார்த்தாண்டம்
5	கரைவெட்டி
6	வடுவூர்

கூந்தங்குளம் சித்திரங்குடி வெள்ளோடு மேல்-கீழ்செல்வனூர் வேட்டங்குடி காஞ்சிரங்குளம் கோடியக்கரை

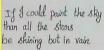
பா. சிவானி- 3- ஆ

Hellow KMRIANS.

Sometimes in the race of life, there would be moments when your feet tremble and you hit hard on the ground. People will stamp over you and try to trip you over to win their races. It is at that time that you have to use your will power and mental strength show them that with hardwork, determination and commitment, you will be able to win your race agaist all odds. Then you will be hailed as true winner.

Ms. CHARUMATHI CLASS TEACHER III B





COLOURS

I woold never want it to get washed by the vain

If I could only paint the cloud without The voices getting loud

I always wait for the moon So f can paint it soon

I would like to paint the Day, the Night Or maybe the twilight.



UNITES

Walk For Sports on National Sports day





GYMANSTICS KMR WON THE CHAMPIONSHIP





ஜிம்னாஸ்டிக்கில் வென்ற பள்ளி

சோழவந்தான், ஆக்.29- தது. தேசிய விளையாட்டு தினக்கை அளவிலான ஜிம்னாஸ்டிக் போட்டிகள் மதுரை பாத் கோட்டை கே.எம்.ஆர்., கள், ஆசிரியர்கள் பாராட திமா கல்லூரியில் நடந் இன்டர்நேஷனல் பள்ளி டினர்.

ிளையாட்டு இதில் சிவகாசி, தேனி, முதல் மற்றும் 2ம் பரிச முன்னிட்டு சிவகங்கை உள்ளிட்ட பெற்று ஒட்டுமொத்த தமிழ்நாடு விளையாட்டு மாவட்டங்களை சேர்ந்த சாம்பியன் பட்டத்தை மேம்பாட்டு ஆணையம் 600க்கும் மேற்பட்ட வீரர் வென்றனர். வெற்றிபெற்ற சார்பில் தென் மாவட்ட கள் பங்கேற்றனர். மாணவர்கள், பயிற்சிய

மாணவர்கள் தலா 1: நாகமலைபுதுக் ளா்களை, பள்ளி நிா்வாக

DRONE DEMO BY ZUE TECH COIMBATORE

KRISHNA JAYANTH













VINAYAGAR CHATHURTHI







UNITES

GRADE I PROJECT by Children with PARENTS



























OBITUARY

GOWTHAM KUMAR OF GR XII







The management, staff and students deeply mourn and pay homage to the two loveable children on their untimely demise. They were with us until very recently, but now they are no more. Nature had different course for them. From the bottom of our hearts, we extend our condolences to their berieved families . While they may may not be with us any more, their memories will linger on for ever.





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